

Investing for Success

Under this agreement for 2021
Newmarket State School will receive

\$103,158*

This funding will be used to

Commit to achieving the following Upper Two Band (U2B) targets in NAPLAN:

Reading: Year 3: Maintain 80+ % in the IJ2Bs - Year 5: Maintain 55+ % in the IJ2Bs

Numeracy: Year 3: Maintain 70+ % in the IJ2Bs - Year 5: Maintain 48+%

Writing: Year 3: Maintain 60+ % in the IJ2Bs - Year 5: Achieve 40+%

Maintain 75+ % of students in Prep achieving a PM reading level of 8 or above.

Our initiatives include

Reviewing student data throughout the term to monitor progress and tailor intervention to support learning (Jenni Donohoo and Steve Katz -When Teachers Believe, Students Achieve, Hattie, John & Yates, Gregory — Visible Learning and the Science of How We Learn 2014).

Building teacher capability in explicit teaching practices (Archer, Anita & Hughes, Charles —¹Effective & Efficient Teaching, 2010 / Douglas Fisher, Nancy Frey, John Hattie - Visible Learning for Literacy- Implementing the Practices That Work Best to Accelerate Student Learning —Visible Learning for Science —What works Best to Optimize Student Learning).

Continuing to embed the Seven Steps to Writing Success by Jen McVeity as a framework to improve and enhance student writing as well as a focus on grammar and sentence structure.

Continuing to conduct learning walks to provide feedback for staff and to provide opportunities for peer observation.

Continuing to develop teachers' capability to embed feedback in the teaching and learning cycle.

Providing focused and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standards.

Implementing a Higher Order Thinking Framework to extend students' problem-solving capabilities.

Providing professional development for teachers and school leaders to increase capability to initiate and implement innovative practices.

Continuing to develop teachers' capability to teach digital technology and embed the use of technologies across learning areas.

Focussing on the 5Es Inquiry Model to deliver Science.

Providing intensive support to the early years from Speech Language Pathologist (SLP).

Collaborative planning days to ensure consistency of curriculum delivery and validity of A-E data.



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Our school will improve student outcomes by:

Action	Cost
Continuing to implement the Newmarket State School Reading and Writing Framework to ensure a consistent approach to the Teaching of Reading and Writing. The focus will be on implementing an explicit approach to the teaching of writing across the whole of school. Teachers will be supported by resource acquisition and appropriate staff professional development including sessions conducted by Elizabeth Bullock and Metro Region. Selected Year 5 students will have the opportunity to participate in the IMPACT online Critical Thinking Programs.	\$8000
Continuing a whole school approach to the Teaching of Number. The focus will be on the explicit teaching of computation strategies. Students will be provided with multiple opportunities to develop a wide range of strategies appropriate to their year level. Selected Year 4 and 5 students will have the opportunity to participate in the IMPACT online Mathematics Programs. This will be supported by appropriate staff professional development and resource acquisition.	\$5000
Providing opportunities for teachers to observe their peers (WOW). The focus will be on developing teacher capability in explicit practices with an emphasis on writing. Also providing release time for teachers to collaborate and interrogate learning data. Data will be used to identify learning goals and plans for students. Data will be used to ensure that term curriculum planning and units of work meet the unique needs of the learners at Newmarket Providing release for collaborative year level planning with the HOC to ensure consistency and understanding of the Australian Curriculum requirements.	\$10,000
Providing intensive support from Speech Language Pathologist for students in Years Prep 3 through the purchase of extra days (.2FTE). SLP to run various small group intensive programs as well as individual assessment and support when required.	\$26,000
Providing additional focused and intensive teaching (teacher aide time) for students requiring additional support in reading and number to demonstrate achievement against the year-level achievement standards. Ensuring that every class has additional teacher aide time for reading instruction.	\$36,000
Targeting PD and the purchase of resources to extend students thinking in STEM and technology through the implementation of Coding and Robotics Clubs.	\$2000
Purchasing assistive technology for use in the classroom so that students can access appropriate online programs in the areas of literacy and numeracy.	\$16,158



Vicki Richards
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Tony Cook
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*Funding amount estimated on 2020 data, Actual funding be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs