

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - NEWMARKET SS

DATE OF AUDIT: 26 AUGUST 2014



Background:

Newmarket SS was established in 1904 and is located in Brisbane, within the Metropolitan education region. The P - 7 school has a current enrolment of approximately of 228 students. The Principal, Vicki Richards, was appointed to the position in 2009.

Commendations:

- The leadership of the Principal, the Leadership Team and a commitment by all staff members, has resulted in the establishment of a positive school culture featuring high expectations and standards for student behaviour, and the development of a safe supportive and disciplined learning environment.
- Students, teachers, parents and members of the wider community demonstrate strong support for the school and a very strong sense of school pride.
- The school's Responsible Behaviour Plan for Students (RBPS) is based on three positively stated school rules: *Be Safe, Be Responsible and Be Respectful*. This framework is visible throughout the school, known by all and is reflected in the high standard of student behaviour and respectful relationships between all members of the school community.
- The Student Support Committee coordinates a network of support, and forms links with external agencies to enhance the engagement of students at risk of disengaging from learning. Strong links have been formed with, external agencies, such as, the Behaviour Support Team and *EVOLVE* to provide support for those students requiring intensive intervention.
- The school has established itself as a *Hub for Learning* within the community, providing strong links with various community groups, training and support for parents.
- Differentiated behaviour management strategies are a feature of every classroom, with detailed support plans being developed and implemented to meet the needs of individual students.
- Parents receive a Behaviour Report at the end of Term 1 and 3 detailing how their child is performing in relation to the behaviours outlined in the school's behaviour matrix which shapes expectations for students' learning and behaviour.
- The *Friends for Life* program provides additional support for identified students assisting them in coping with anxiety, fear and sadness.

Affirmations:

- The *You Can Do It!* program is implemented across the school providing a common language for staff members and students and a consistent approach to the explicit teaching of appropriate behaviours.
- The school provides opportunities for all Years 6 and 7 students to undertake leadership duties including: positions on the student council, environmental leaders, the *Tech Team* and the *New Crew*.
- There is a very high rate of attendance for students across all year levels.
- Extensive planning has been undertaken in preparation for the transition of students in Years 6 and 7 to Junior Secondary in 2015. Students have participated in transition days and in a variety of subject focused enrichment days.

Recommendations:

- Continue to develop teacher capacity and leadership to lead and refine the implementation of the school wide approach to behaviour management. Consider forming a committee to regularly review school data to inform the future direction of the school program and determine the impact of current programs.
- Consider the development of a matrix for the application of standards for Effort to guide teacher comments on report cards, to ensure a consistency of practice.
- Continue to reinforce the processes and procedures, as outlined in the RBPS and continue to monitor consistency of practice in all classes.
- Consider how the suite of data concerning behaviour, including the behaviours of learning, can be enhanced in OneSchool, with the express purpose of highlighting any emerging patterns or themes concerning student engagement across the subjects.