



Prospectus

2024

This handbook has been produced for the benefit of the parents and children at our school. It is hoped that the information in this booklet will assist in clarifying the school's policies, aims and procedures. Should you require further information, please contact the school on 07 3552 7222.

The optimum learning environment is achieved when parents, teachers, children and the wider community are involved and have a common goal. We, therefore, look forward to working with you as partners in the education of your child.

Contents

Statement of Purpose	4
Enrolling at our school.....	4
2024 Prep Enrolments.....	4
School Procedures.....	5
School Hours and Routines.....	5
Attendance and Absence	5
Late arrivals and early departures	5
Absences of 10 days or more.....	6
Assembly.....	6
Traveling to and from school	6
Walking to school	6
Bikes and scooters	6
Bus	6
Car.....	6
Consent.....	6
Brain Break – Fruit and vegetable break	7
Behavioural Expectations, School Rules & Codes of Conduct.....	7
School Rules	7
Students Code of Conduct:	8
Parents Code of Conduct:	8
School Uniform	8
Hair.....	9
Homework.....	9
Curriculum.....	11
Suggestions to help your child	15
Growth Mindset Program	16
You Can Do It Program.....	17
Parent and Volunteer Helpers.....	17
Facilities and Specialist Programs	17
Library	17
ICT.....	18
Learning Support.....	18
Health and Dental Services	18
Languages.....	18
Music Specialist.....	18
Instrumental Music	18

Physical Education	18
Swimming.....	18
Sports/Play Equipment.....	18
School Camp.....	19
Sports houses and activities.....	19
Administrative Matters.....	19
Outside School Hours Care.....	19
Ordering tuckshop	19
Volunteering at Tuckshop.....	19
Lost Property	20
School Newsletter.....	20
Free Dress Days.....	20
Finance.....	20
Parents and Citizens Association.....	21
Roles of the P&C	21
Contact Us	23
School Contact Details	23
Address:	23
Outside School Hours Care.....	23

Statement of Purpose

Newmarket State School aims to provide excellence in teaching and learning that will enable students to reach their full potential, giving specific attention to cultural diversity with pathways leading to academic, vocational and leisure activities. Our purpose is to provide high quality education that promotes a love of learning, develops judgement and a sense of responsibility. We equip young people for the future to enable them to contribute to a socially, economically and culturally vibrant society.

Each student will be introduced to fundamental knowledge through a variety of teaching methods, which will allow them to enjoy a rewarding school experience. The strategies that we use are continually under review and are updated when necessary to allow every child to develop their unique skills.

We are mindful that the child, rather than the subject, is our first concern. We understand that each child needs to proceed at their own individual rate of progress and that the final aim of the school experience is the promotion of individual efficiency and good citizenship.

Enrolling at our school

Enrolment at Newmarket State School is subject to an enrolment management plan, which means priority is given to students who live within the school catchment. Applications for enrolment for students who live outside the school catchment are welcome and places will be offered depending on availability.

It is a requirement of Education Queensland that you produce the following documents when applying to enroll your child at Newmarket State School:

A completed enrolment form

Any 3 of the following documents as proof of residence: rates notice, rental agreement, driver's license, electricity bill, phone bill.

Child's original birth certificate or passport.

Visa (if applicable)

If you have any reports, medical or otherwise, that may enable us to better cater to your child's needs, please provide us with a copy at enrolment.

Once your completed enrolment application and supporting documentation are returned to the school, the administration team will contact you to arrange a time for you and your child to meet our Principal.

2025 Prep Enrolments

Children born between 1 July 2019 and 30 June 2020 are eligible to enrol in Prep in 2025. Parents considering requests for early entry should contact the school to discuss their individual circumstances.

Prep enrolment applications can be submitted to the school office in person or by email in March of the year before your child is due to commence prep.

School Procedures

School Hours and Routines

Parents are responsible for their children before the school day begins. Children should not arrive at school before 8.15am as no staff members are on duty prior to this time. Children who arrive before 8.30am must wait in the designated area between A and B Blocks. Children arriving early are requested to attend OSHC. Before and After School Hours Care is available through the P&C Outside School Hours Care facility.

8.45am	Students make their way to class
8.50am	Morning rolls are marked and Session 1 begins (students who arrive after this time must get a late slip from the office before going to class)
10.00am	'Brain Break' Students take a 5 minute break to eat a small portion of fresh fruit or vegetables. <i>See 'Brain Break' for more information.</i>
11am-11.30am	Morning Tea Eating 11.00-11.10 Play 11.10-11.30
11.30am	Session 2 begins
1pm-1.50pm	Lunch Eating 1.00-1.15 Play 1.15-1.45
1.50pm	Afternoon rolls are marked and Session 3 begins
3.00pm	School ends

Attendance and Absence

Research shows that higher student attendance at school is linked to higher student achievement. Regular school attendance is also important for children's social and emotional well-being. Sickness cannot be avoided however some absences are of convenience rather than necessity. Education Queensland requires schools to record and explain all student absences.

If your child is going to be absent from school for any reason, please call the Student Absence Line on 07 3552 7266 and leave a message to explain their absence. If the school is not contacted before school begins, parents will be sent a text message requesting an explanation for the student's absence. This policy ensures that no harm comes to our student on their journey to school.

Late arrivals and early departures

If your child arrives late or needs to be collected early please first come to the office so that the roll can be adjusted. You will be given a slip which you can then give to the class teacher. This procedure ensures we know which students are on campus at all times.

Absences of 10 days or more

If a student will be absent for more than 10 consecutive days for any reason, you will be required to complete an exemption from compulsory schooling form which will be submitted to the Principal for approval. The Principal issues a letter of approval to the parent after consideration of the circumstances.

Assembly

Assembly are held each Monday morning at 9:00am in the Hall except on the first day of each term. Information on school activities, student achievements and relevant news is given, and students are involved in giving presentations. Parents and friends of Newmarket State School are most welcome to attend our assemblies.

Special assemblies are held for specific events throughout the year, these include:

- School Captain Induction Ceremony - February
- ANZAC Ceremony – April
- Graduation Ceremony – December
- End of year – Last Thursday of the year

Traveling to and from school

We are an 'Active School Travel' school and students are encouraged to walk or ride to school particularly on Wednesday. There are 2 pedestrian gates at the front of the school and we ask that children use these and do not walk through the carparks.

Walking to school

The school crossing on Banks Street is supervised in the morning from 8:00-9:00am and in the afternoon from 2:45-3:15pm.

Bikes and scooters

Children who ride to school are required by law to wear a helmet for their own safety. When entering the school grounds, cyclists are required to dismount and walk their bicycle or scooter to the bike cage where it will be locked securely for the day.

Bus

Bus services to and from school are very regular. Information on bus routes and timetables may be obtained from Brisbane City Council on 13 12 30.

Car

Parents are reminded that the speed limit around the school at drop off and pick up times is 40km/h. Parking is limited in the school grounds and parents of students in Prep and Year 1 are encouraged to park in the lower car park off Enoggera Road. Parents of students in other grades are asked to use the two-minute drop off zone on Banks Street. The upper car park is primarily for staff and Pre-prep students however it may be used for early drop offs and late pick-ups. Parents are asked to observe all parking and traffic rules in the area.

Consent - Excursions

Permission to attend specific activities will be required from time to time. Permission forms are primarily sent electronically and can be completed on a computer, tablet or smart phone. From time-to-time paper forms will be sent home. Parents are asked to return these forms promptly to aid with planning and organisation.

Media/Photographs/Internet

From time to time students are involved in promotional activities or media interviews relating to the school. Guardians will be informed of these events beforehand and permission for students to take part will be requested. Only students with permission can participate.

Brain Break – Fruit and vegetable break

- This break occurs between 9.45am and 10.00am depending on the class activity at the time. The break does not replace morning tea and will only be five minutes in duration. As this is a short break, children only need a small amount of fruit. They may bring a piece of fruit or a small container of cut up fruit or vegetables. Please do not send packaged or dry fruit as we encourage students to eat fresh produce.
- Sustenance at this time is important for the following reasons:
- Many children leave home early and have an early breakfast, hence it is a lengthy interval until morning tea at 11.00am.
- Some children bring packaged food for morning tea and lunch and tend not to eat their fruit. A designated fruit break encourages them to eat more fruit and vegetables.
- Having a fruit/vegetable snack will help restless children refocus and concentrate on what they are learning in class.

Behavioural Expectations, School Rules & Codes of Conduct

For our school to operate effectively and serve the needs of all students it is important that all students, teachers, parents and staff, understand and accept behaviour expectations.

At Newmarket State School we believe that everyone should be treated fairly and that the role of every person in our school community should be recognised, valued and respected. As members of the school community all students, teachers, parents and staff have rights and responsibilities. Naturally, if rights are infringed or responsibilities neglected we must accept that our actions will have consequences.

School Rules

- Use common sense.
- In the interest of sun safety, children must wear hats when taking part in outdoor activities. The office will not loan hats to students during morning tea or lunch breaks, hats will only be loaned to students for school activities during class time.
- No pupils are allowed in the classroom in non-school time without staff supervision.
- Students must walk on concrete areas and school verandas. Running in these areas is not permitted.
- During lunch breaks, students are to remain in their designated eating area until dismissed by a teacher.
- Students are to respect each other and each other's property.
- Mobile phones, iPods, MP3 Players etc must be turned off and handed in at the office for safe keeping before school. They can be collected after the school day ends.

- Education Queensland requires all schools to have a Student Code of Conduct for Students. A copy is available on our school website.

<p>Students Code of Conduct:</p> <ul style="list-style-type: none"> • Be responsible and prepared to learn. • Always be organised for the day's work and strive to improve. • Consider others and work cooperatively. • Be courteous and respect other people's property, beliefs and ideas. • Consider the safety of yourself and others. • Have pride in yourself, your work and your school. 	<p>Parents Code of Conduct:</p> <p>The role of the parent is to:</p> <ul style="list-style-type: none"> • Contribute • Support • Demonstrate a positive attitude towards the school • Promote acceptable community behaviour <p>The responsibilities of the parent are to:</p> <ul style="list-style-type: none"> • Support school policies and expectations • Treat others with respect • Provide a duty of care. • Provide a positive role model.
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School Uniform

Newmarket State School is proud of its school uniform and all children are encouraged to wear it. The wearing of a uniform fosters a sense of belonging and pride and it readily identifies children when travelling on educational excursions, making supervision easier. Our presentation is a reflection on our school and the wearing of a uniform creates a favourable impression. The uniform is also the most cost effective and equitable way of dressing children for the rigours of the school day.

Full school uniform must be worn on educational excursions.

Girls	<ul style="list-style-type: none"> • School dress • Polo shirt - sky blue with royal blue school logo and collar • Skort • Culottes - royal blue in colour • Unisex shorts - royal blue in colour
Boys	<ul style="list-style-type: none"> • Polo shirt - sky blue with royal blue school logo and collar • Buttoned checked shirt - blue check • Unisex shorts - royal blue in colour
All Students	<ul style="list-style-type: none"> • Shoes or sneakers – Black leather worn with white socks • Hats – royal blue surf hat or bucket hat
Winter	<ul style="list-style-type: none"> • Zip front jumper or vest – royal blue • Jumper – royal blue • Tracksuit pants – royal blue • Tights – Navy blue

Uniforms can be purchased from the Uniform Shop which is in the hall beside the Tuckshop. The uniform shop also stocks school bags, hair accessories and a range of other Newmarket State School branded items and is open each Friday from 8.20 – 8.40am or by special arrangements. To contact the uniform shop email nssuniformshop@gmail.com Orders can also be placed online: <http://www.shopnss.com.au/>

Hair

- Hair should be kept neat at all times. All students with shoulder length need to tie in hair ties. Also, fringes should not hang down and cover eyes. This assists with health and hygiene and limits the spread of head lice. Students may wear a hairband in the school colours.
- Coloured hair spray may be used for Interschool Athletics and Cross Country sports events but must be washed out for the next school day.

Sun Safety and Jewellery

- Blue wide brimmed hats or bucket hat must be worn for all outside activities. The school has a NO HAT NO SUN PLAY policy as part of its Sun Safe Policy.
- Children are expected to wear appropriate swimwear while swimming. Bathing caps must be worn. In line with our Sun Safe policy, children are required to wear Sun Safe shirts or t-shirts and apply sunscreen before entering the pool. No shirt, no swimming.
- Jewellery is not permitted. Watches are the responsibility of the owner and should be discreet. Plain studs or sleepers should be worn in pierced ears. Other piercing (if required but not recommended) should be very discreet and must be taped for all physical activity to avoid injury.
- No jewellery can be worn during interschool or representative sport.

Homework

Newmarket State School teachers see homework as an important part of the learning process. Homework enables students to consolidate the skills and concepts learnt at school and it helps to establish good study habits from an early age. Homework is also a way for parents to see what their children are learning at school.

While teachers understand that home life can be very busy, establishing a consistent homework routine is highly beneficial. To maximise the benefits of homework, students should complete their work at a consistent time, in a location that is conducive to concentration.

Generally, teachers will set homework from Monday to Thursday with no set homework on weekends. Please recognise that variations to this general rule can occur to meet class or individual student’s needs.

How much and what will be set?

Year	Approximate time per day	Set Work
Prep	10 minutes	Reading and sight words
Year 1	15 minutes	Reading and written work
Year 2&3	20 minutes	Reading and written work

Year 4	20 minutes	Reading, spelling, research, maths consolidation
Year 5	20 – 30 minutes	Reading, spelling, research, maths consolidation
Year 6	30 minutes	All curriculum areas: Students in Year 6 are encouraged to practise time management skills in preparation for secondary education.

Correction and feedback

For the benefits of homework to be realised, it will be corrected, and feedback provided to students as soon as possible.

Consequences if homework is not being completed

Prep to Year 1: Teachers will contact parents when completion of homework becomes a problem.

Year 2 to Year 6: Children will be required to complete unfinished homework in their own time. Where repeated non-completion occurs, parents will be informed.

Curriculum

At Newmarket State School, we strive to provide an exciting curriculum that encourages students to develop self-confidence and embrace lifelong learning. Our curriculum adheres to the expectations of the Australian National Curriculum. Full details of the National Curriculum and Curriculum content are available from the [Australian Curriculum, Assessment and Reporting Authority](#).

Our curriculum covers the learning of basic skills and knowledge and their application to real life situations in the following areas:

The Arts	<p>Through the strands of media, dance, drama and music, The Australian Curriculum: The Arts aims to develop students':</p> <ul style="list-style-type: none">• creativity, critical thinking, aesthetic knowledge and understanding about arts practices, through making and responding to artworks with increasing self-confidence• arts knowledge and skills to communicate ideas; they value and share their arts and life experiences by representing, expressing and communicating ideas, imagination and observations about their individual and collective worlds to others in meaningful ways• use of innovative arts practices with available and emerging technologies, to express and represent ideas, while displaying empathy for multiple viewpoints• understanding of Australia's histories and traditions through the arts, engaging with the artworks and practices, both traditional and contemporary, of Aboriginal and Torres Strait Islander Peoples• understanding of local, regional and global cultures, and their arts histories and traditions, through engaging with the worlds of artists, artworks, audiences and arts professions.
Technologies	<p>The Australian Curriculum: Technologies describes two distinct but related subjects:</p> <ul style="list-style-type: none">• Design and Technologies, in which students use design thinking and technologies to generate and produce designed solutions for authentic needs and opportunities• Digital Technologies, in which students use computational thinking and information systems to define, design and implement digital solutions.

- The Australian Curriculum: Technologies aims to ensure that all students benefit from learning about and working with traditional, contemporary and emerging technologies that shape the world in which we live. By applying their knowledge and practical skills and processes when using technologies and other resources to create innovative solutions, independently and collaboratively, they develop knowledge, understanding and skills to respond creatively to current and future needs.

English

The Australian Curriculum: English aims to ensure that students:

- learn to listen to, read, view, speak, write, create and reflect on increasingly complex and sophisticated spoken, written and multimodal texts across a growing range of contexts with accuracy, fluency and purpose
- appreciate, enjoy and use the English language in all its variations and develop a sense of its richness and power to evoke feelings, convey information, form ideas, facilitate interaction with others, entertain, persuade and argue
- understand how Standard Australian English works in its spoken and written forms and in combination with non-linguistic forms of communication to create meaning
- develop interest and skills in inquiring into the aesthetic aspects of texts, and develop an informed appreciation of literature.

Health and Physical Education

The Australian Curriculum: Health and Physical Education aims to develop the knowledge, understanding and skills to enable students to:

- access, evaluate and synthesise information to take positive action to protect, enhance and advocate for their own and others' health, wellbeing and safety and physical activity participation across their lifespan
 - develop and use personal, behavioural, social and cognitive skills and strategies to promote a sense of personal identity and wellbeing and to build and manage respectful relationships
 - acquire, apply and evaluate movement skills, concepts and strategies to respond confidently, competently and creatively in a variety of physical activity contexts and settings
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- engage in and enjoy regular movement-based learning experiences and understand and appreciate their significance to personal, social, cultural environmental and health practices and outcomes
 - analyse how varied and changing personal and contextual factors shape understanding of, and opportunities for, health and physical activity locale, regionally and globally
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HASS (History and Social Sciences)

The Australian Curriculum: HASS includes four subjects: History, Geography, Civics and Citizenship (3-6) and Economics and Business (5–6). The HASS curriculum aims to ensure that students develop:

- a sense of wonder, curiosity and respect about people, places, cultures and systems throughout the world, past and present, and an interest in and enjoyment of the study of these phenomena
- key historical, geographical, civic and economic knowledge of people, places, values and systems, past and present, in local to global contexts
- the capacity to use inquiry methods and skills, including questioning, researching using reliable sources, analysing, evaluating and communicating
- an understanding and appreciation of historical developments, geographic phenomena, civic values and economic factors that shape society, influence sustainability and create a sense of belonging

Mathematics

The Australian Curriculum: Mathematics aims to ensure that students:

- are confident, creative users and communicators of mathematics, able to investigate, represent and interpret situations in their personal and work lives and as active citizens
- develop an increasingly sophisticated understanding of mathematical concepts and fluency with processes, and are able to pose and solve problems and reason in Number and Algebra, Measurement and Geometry, and Statistics and Probability
- recognise connections between the areas of mathematics and other disciplines and appreciate mathematics as an accessible and enjoyable discipline to study.

Science

The Australian Curriculum: Science aims to ensure that students develop:

- an interest in science as a means of expanding their curiosity and willingness to explore, ask questions about and speculate on the changing world in which they live
 - an understanding of the vision that science provides of the nature of living things, of the Earth and its place in the cosmos, and of the physical and chemical processes that explain the behaviour of all material things
 - an understanding of the nature of scientific inquiry and the ability to use a range of scientific inquiry methods, including questioning; planning and conducting experiments and investigations based on ethical principles; collecting and analysing data; evaluating results; and drawing critical, evidence-based conclusions
 - an ability to communicate scientific understanding and findings to a range of audiences, to justify ideas on the basis of evidence, and to evaluate and debate scientific arguments and claims
 - an ability to solve problems and make informed, evidence-based decisions about current and future applications of science while taking into account ethical and social implications of decisions
 - an understanding of historical and cultural contributions to science as well as contemporary science issues and activities and an understanding of the diversity of careers related to science
 - a solid foundation of knowledge of the biological, chemical, physical, Earth and space sciences, including being able to select and integrate the scientific knowledge and methods needed to explain and predict phenomena, to apply that understanding to new situations and events, and to appreciate the dynamic nature of science knowledge.
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Suggestions to help your child

Regular Study Habits

As a child progresses through school the importance of regular study habits becomes more evident. It is a good idea to ensure your child commences early by making a specific time each afternoon available for study.

Parental Assistance

Show a genuine interest in your child's work and assist where possible but do not do the work for your child.

Importance of Reading

The key to education is reading. An interest in reading that is developed at an early age will make education in upper primary and secondary school much easier. Five to ten minutes reading to your child and listening to your child read each night makes an enormous difference.

Language Development

Language develops in children by patterns heard and used. Talk to your child regularly, even if it only for a few minutes at a time.

Listening Skills

To listen effectively a child needs training and this training is best done from an early age. When giving a child instruction, make them simple and say them once only.

Simple Maths

Allow your child to count out items when cooking, washing, gardening, fixing the car etc.

Self-reliance

Make your child responsible for their own belongings, eg: lunch box, books.

Personal Hygiene

Ensure your child can go to the toilet by themselves, wash their own hands after play and that they know the importance of cleaning their teeth.

Finally, I cannot stress enough; spending even a small amount of quality time with your child when in the early primary years will set a strong foundation for their future.

Growth Mindset Program

Setting Learners Up to Reach Their Potential

At Newmarket State School we have a unique set of learning principles based upon the work of Carol Dweck, Stanford University Psychologist. Every classroom from Prep to Year 6 share the same expectation for learners.

NEWMARKET
WORK TO WIN

MINDSET MANIFESTO

The culture of learning at Newmarket State School is based upon a **GROWTH MINDSET**.

- MISTAKES MEAN I AM LEARNING**
We welcome mistakes as opportunities to learn.
- THE POWER OF YET**
We are always able to improve no matter where we begin.
- WE POWER UP!**
We build our brain with effort.
- PERSONAL BEST MATTERS MOST**
We do not compare ourselves to others.
- FEEDBACK IS MY FRIEND**
We welcome feedback because it helps me to improve.
- WE USE OUR PROBLEM SOLVING TOOLKIT**
We apply strategies before we ask for help.
- WE DO STRETCH, NOT 'EASY'**
Learning happens when we stretch outside our comfort zone.
- EFFORT IS ESSENTIAL**
We progress when we apply effort and our 'YCDI! Keys'.
- WE WELCOME MISTAKES AS OPPORTUNITIES TO LEARN**

You Can Do It Program



Newmarket State School is a "You Can Do It" school. The You Can Do It program was developed in Australia, at the University of Melbourne, by American psychologist, Professor Michael Bernard, it has been used extensively in the US, UK, and across Australia, including many schools in and around Brisbane.

It is a program with the goal of fostering the social and emotional development of children, assisting them to develop to their full potential.

Within a common theme of developing resilience, the program focuses on the five key foundations of confidence, persistence, organisation, getting along and emotional resilience. Positive Habits of the Mind provide the "nuts and bolts" that support these foundations. A program such as this becomes even more successful when it is embraced by as many people as possible in the student's world.

Parent and Volunteer Helpers

We recognise and appreciate the contribution that parents and community members make to our school and we encourage volunteers to become involved in school activities.

Parents can assist in a variety of ways:

- Classroom help: Reading, maths activities and swimming
- Supervision on excursions
- Uniform Shop and Tuckshop
- Joining the P&C
- Fundraising: Mother's Day and Father's Day stalls
- Working Bees

Your child's teacher will let you know how you can assist in the classroom.

Volunteers other than current parents of enrolled students are required by law to hold a Blue Card and applications are done online.

Facilities and Specialist Programs

Library

In 2012 we opened our Learning and Resource Centre (LARC). The library at Newmarket is well equipped and is an excellent resource centre for both students and teachers. It is well stocked with books, charts, pictures and audio-visual material and is continually being improved.

ICT

All students from Prep to Year 6 engage in learning enhanced by the use of technology. Class teachers access computers in classrooms, or in the LARC. The school is also equipped with sets of iPads to support learning outcomes.

All computers have access to the Internet. Students from Year 4 to 6 are requested to complete an Internet Usage Agreement prior to being given their username and password. Whilst on the Internet, students are protected by a filtering system that will block unwanted sites.

Learning Support

A STLaN (Support teacher literacy and numeracy) attends the school weekly and assists teachers in providing differentiated programs for those children who may be experiencing learning difficulties.

Health and Dental Services

The School Health Service and School Dental Service visit the school regularly. Both services are free. Notification of visits by both services will be sent home prior to services arriving.

Languages

The school is visited weekly by a language teacher who instructs our Year 4 to 6 classes in Japanese as part of the Government's strategy in providing languages other than English to all primary schools.

Music Specialist

A music specialist who works with all year levels for singing and basic theory visits the school weekly. Our Junior and Senior School Choirs take part in Eisteddfods, festivals and concerts.

Instrumental Music

Our visiting instrumental music teacher give instruction to children from the middle and upper school, who show both interest and ability in Woodwind, Brass and Percussion instruments. The Parents and Citizens Association and the Department of Education have supplied the school with a number of instruments, which are available, on loan, to those pupils receiving instruction. Students may be invited to attend music camps when held. Camp costs are the parent's expense.

Physical Education

All students participate in weekly Physical Education classes, undertaken by the visiting PE teacher. Students in Years 4 to 6 will have the opportunity to participate in Interschool Gala Sports days twice each year.

Swimming

Swimming instruction is given to students in Year One to Year Six in term one or term four. Usually older students attend in term one and younger students in term four. Swimming lessons are conducted at Newmarket Olympic Swimming Pool.

Sports/Play Equipment

Sporting and play facilities at the school include: oval, long jump pit, cricket pitch, cricket practice wickets, tennis courts, netball courts, adventure playground, swings and basketball backboard, football and soccer field.

School Camp

School camps at alternating venues offer social, physical and educational opportunities in a neutral environment and attendance is encouraged. They are currently undertaken by students in Years 5 and 6.

Sports houses and activities

Cross Country is held in May and Sports Day is held mid-year. All children participate in these events and these days are important social event attend by many parents. There are three Houses - Jabiru (yellow), Brolga (blue) and Egret (red). Children are assigned a House upon enrolment and siblings are kept in the same House. The War Cry for each House is as follows:

Brolga's War Cry
Brolga! Brolga! Here we are, Brolga! Brolga! Best by far, We'll be rugged - we'll be keen. No one beats the Brolga Team. B-R-O-L-G-A Yeah! Brolga!!!!!!!!!!

Jabiru's War Cry
Jabiru! Jabiru! Who are you? We are the best - through and through. We've got the runners and jumpers too, So on Sports Day, we'll win through. J-A-B-I-R-U Yeah! Jabiru!!!!!!!!!!

Administrative Matters

Outside School Hours Care

The P&C Association operates Before School Care, After School Care and Vacation Care programs. The programs are partly funded by the Commonwealth and State Governments with parents paying very affordable fees. The centre providing a high level of supervision and stimulation for those children attending. Attendance may be on a regular or casual basis. Students need to be registered with OSHC to be able to attend the facility. Further information on OSHC can be found on the school website at:

<https://newmarketss.eq.edu.au/facilities/out-of-school-hours-care>

Ordering tuckshop

The preferred way to order from the Tuckshop is using the online ordering system, Flexischools. To register your child, go to www.flexischools.com.au, click register and follow the online prompts. Flexischools is the only way to order Tuckshop on Fridays.

If you are unable to order online using Flexischools, you can use the "brown paper bag" system on a Tuesday ONLY. Clearly write your child's name and class on separate brown paper bags (one for Morning Tea and one for Lunch) together with the items that you wish to order. Please place the payment inside the paper bag (the exact amount is preferred). The paper bag must be given to the Tuckshop Convenor before the start of school.

Volunteering at Tuckshop

The tuckshop depends upon volunteers. The convenor would love your help if you can spare the time. More information about opportunities to volunteer at the Tuckshop are on the school website. Please contact the Tuckshop Convenor

Lost Property

All items need to be clearly marked with student's names so that lost property can be returned to its rightful owner. Items that cannot be identified will be placed in the lost property cupboard in A Block near the stairs that connect A and B Blocks.

School Newsletter

The school's digital newsletter, is published fortnightly and includes information on upcoming events, school and community news, fundraising and social activities. The newsletter is emailed to parents.

Free Dress Days

Throughout the year, we have several free dress days organised by the Student Council. On these days, students wear free dress and bring a gold coin donation to support a chosen charity. Money generally goes towards supporting our World Vision child. The school also supports other charities including Juvenile Diabetes, CANTEEN, the Daniel Morcombe Foundation and UNICEF.

Finance

At Newmarket State School, we are committed to providing a safe and supportive learning environment for students, staff and volunteers. This commitment includes the health and safety of staff and students when conducting curriculum activities in the school or in other locations.

School excursions and camps enhance a student's learning by providing opportunities for the student to participate in activities, both curriculum-related and recreational, outside the normal school routine. All planned school excursions are approved by the Principal and endorsed by the Parents and Citizens Association.

State schools can charge a fee for:

- An educational service including materials and consumables not defined as instruction, administration and facilities for the education of the student;
- An education service purchased from a provider other than the school where the provider charges the school; and
- A specialised educational program.

A school fee is directed to the purpose for which it is charged.

School fees for excursions and camps are calculated on a cost recovery only basis (cost neutral), according to the number of students who have indicated their attendance.

Participation of students in an excursion or camp is indicated through payment of the excursion or camp fee and provision of a consent form completed by the parent/carer.

As the school budget cannot meet any shortfalls in funding for an excursion or camp due to the non-participation of a student who had previously indicated attendance to the activity,

fees already paid for an excursion or school camp may be refunded in full, in part or not at all, having regard for the associated expenses incurred and the circumstances of the non-participation.

Cost neutral school activities may at times result in a surplus for an activity, i.e. total revenues exceed total expenses for the activity. Any surplus funds in cost neutral cost centres must be accounted for appropriately. If the surplus is significant a credit will be issued to the students involved and applied against outstanding amounts or future invoices.

If a parent/carer wishes to apply for a refund due to their child's non-participation in an excursion or camp activity, they may do so by completing a Request for Refund form available from the school office. Where possible, the request should include the original receipt relating to the payment for which a refund is being sought. A Request for Refund must be made within 20 working days of the date of activity.

Department of Education and Training policy references:
Education (General Provisions) Act 2006
SCM-PR-002: School Excursions
FNM-PR-019: State Education Fees

We welcome you to Newmarket SS and trust that you will enjoy being part of our caring and vibrant community.

Parents and Citizens Association

P&C meetings are held on the fourth Tuesday of each month at 7.15pm in the LARC (Library). These meetings are informal and friendly, and all parents are welcome to attend.

Roles of the P&C

Facilitating a formal link between parents and school:

It provides parents with an opportunity to keep in touch with what is happening at school. The Principal and some staff attend meetings and information is given about school activities. It also provides you with the opportunity to have your say on educational issues.

Helping parents to help their own children:

The P&C believes that parents have a major role in the education of their own children and P&C members contribute ideas on how we can help with the education of our own children. Publications detailing what schools are doing, why and how, from the Education Department Parent School Consultants and the Queensland Council of Parents and Citizens Association are available for you to borrow.

Responsibility for the Provision of School Equipment:

The P&C raises large amounts of money which is spent on school equipment. This includes sports equipment, music equipment, ground maintenance and improvements, books for the library, photocopiers, educational resources, buses, computers and software. P&C projects

have included the building of an Activities Hall and provision of shade covers over the Adventure Playground equipment.

Activities of the P&C and how you can get involved

There are many ways that parents can participate and contribute to the school as members of the P&C. Some of these include:

Building & Grounds Committee:

A group of parents dedicated to maintaining and improving the buildings and grounds.

Fundraising Committee:

Sausage sizzles, mango drives, and trivia nights are just some of the ways these parents raise the funds needed to buy resources and fund the improvement of school facilities. The Fundraising Committee is a group of volunteer parents who decided what form fundraising for the year will take and organise these activities.

Outside School Hours Care Committee:

The P&C Association operates Before School Care, After School Care and Vacation Care programs. The Outside School Hours Care Committee support and liaise with OSHC Directors and Staff.

Tuckshop Committee:

The tuckshop committee influences the processes and menu of the tuckshop and supports the tuckshop convenor. Our tuckshop relies on volunteers and all assistance is gratefully received.

Uniform Shop Committee:

Like the tuckshop, the Uniform Shop is run by volunteers. P&C members are instrumental in making decisions about what is on offer in the uniform shop, suppliers and how the shop is run. Extra volunteers are always welcome.

Contact Us

School Contact Details

The school office is open between 8am and 3.30pm

Phone: 07 3552 7222

Absence line: 07 3552 7266

Email: admin@newmarketss.eq.edu.au

Principal: the.principal@newmarketss.eq.edu.au

Address:

15 Banks Street

Newmarket QLD 4051

PO Box 225

Alderley QLD 4051

Outside School Hours Care

Phone: 0490870199

Email: bookings@newmarketshc.com.au

P&C Contact Details:

P&C: pandc@newmarketss.eq.edu.au

Uniform Shop: nssuniformshop@gmail.com or www.shopnss.com.au/

Tuckshop: 0415 460 109 or tuckshopnss@gmail.com or www.flexischools.com.au