



NEWMARKET STATE SCHOOL HANDBOOK

This handbook has been produced for the benefit of the parents and children at our school. It is hoped that the information in this booklet will assist in clarifying the school's policies, aims and procedures.

The optimum learning environment is achieved when parents, teachers, children and the wider community are involved and have a common goal. We, therefore, look forward to working with you as partners in the education of your child.

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STATEMENT OF PURPOSE

Newmarket State School aims to provide excellence in teaching and learning that will enable students to reach their full potential, giving specific attention to cultural diversity with pathways leading to academic, vocational and leisure activities. Our purpose is to provide high quality education that promotes a love of learning, develops judgement and a sense of responsibility. We equip young people for the future to enable them to contribute to a socially, economically and culturally vibrant society.

Each student will be introduced to fundamental knowledge through a variety of teaching methods, which will allow them to enjoy a rewarding school experience. The strategies that we use are continually under review and are updated when necessary to allow every child to develop their unique skills.

We are mindful that the child, rather than the subject, is our first concern. We understand that each child needs to proceed at their own individual rate of progress and that the final aim of the school experience is the promotion of individual efficiency and good citizenship.

WELCOME FROM THE PRINCIPAL

We are very happy to welcome you and your child to our school and excited about the learning journey ahead. At Newmarket State School we strive to make learning enjoyable and meaningful for students. We encourage children to share information about their lives and make sure that children's interests are reflected in our programs.

It is our pleasure to welcome your family to Newmarket State School where we take a very personal approach to your child's learning. At Newmarket State School your child matters. Our dedicated teachers and support staff work together to nurture a love of learning and respond to the individual needs of students.

Sarah Cracknell

Principal

ENROLLING AT OUR SCHOOL

Enrolment at Newmarket State School is subject to an enrolment management plan, which means priority is given to students who live within the school catchment. Applications for enrolment for students who live outside the school catchment are welcome and places may be offered depending on availability. It is a requirement of Education Queensland that you produce the following documents when applying to enrol your child at Newmarket State School:

- A completed enrolment form
- Child's original birth certificate to be sighted by staff
- Visa (if applicable)
- Proof of residency: One primary source a current lease agreement, rates notice, or unconditional contract of sale, and one secondary source a utility bill.
- A copy of any reports, medical or otherwise, that may enable us to better cater to your child's needs.

Once your completed enrolment application and supporting documentation are returned to the school, the administration team will contact you to arrange a time for you and your child to meet our Principal.

SCHOOL PROCEDURES

SCHOOL HOURS AND ROUTINES

Parents are responsible for their children before the school day begins. Children should not arrive at school before 8:00am as no staff members are on duty prior to this time. Children arriving early are requested to attend OSHC. Before and After School Hours Care is available through the P&C Outside School Hours Care facility.

Before School Routine	Unless students are attending a supervised before school activity, all Year 1-6 students arriving at school before 8:15am are to wait outside the library.
8:45am	First bell students make their way to line-up areas.
8:50am	Morning rolls are marked and Session 1 begins (students who arrive after this time must get a late slip from the office before going to class)
10:00am	'Fruit Break' Students take a 5 minute break to eat a small portion of fresh fruit or vegetables. <i>See 'Fruit Break' for more information.</i>
11am-11:30am Morning Tea	Eating: 11.00-11.10am Play: 11.10-11.30am
11:30am	Session 2 begins
1pm-1:50pm Lunch	Eating: 1.00-1.15pm Play: 1.15-1.45pm
1:50pm	Afternoon rolls are marked and Session 3 begins
3:00pm	School ends

ATTENDANCE AND ABSENCE

Research shows that higher student attendance at school is linked to higher student achievement. Regular school attendance is also important for children's social and emotional well-being. Sickness cannot be avoided however some absences are of convenience rather than necessity. Education Queensland requires schools to record and explain all student absences.

If your child is going to be absent from school for any reason, please use the QParent App or call the Student Absence Line on 07 3552 7266 and leave a message to explain their absence. If the school is not contacted before school begins, parents will be sent a text message requesting an explanation for the student's absence. This policy ensures that no harm comes to our students on their journey to school.

LATE ARRIVALS, EARLY DEPARTURES AND APPOINTMENTS

If your child arrives late or needs to be collected early, please come to the office so that the system can be adjusted. The student will be given a slip which you can then give to the class teacher. This procedure ensures we know which students are on campus at all times.

ABSENCES OF 10 DAYS OR MORE

If a student will be absent for more than 10 consecutive days for any reason, you will be required to complete an exemption from compulsory schooling form which will be submitted to the Principal for approval. The Principal issues a letter of approval to the parent after consideration of the circumstances.

LOST PROPERTY

All items need to be clearly marked with student's names so that lost property can be returned to its rightful owner. Items that cannot be identified will be placed in the lost property in A Block near the stairs that connect A and B Blocks.

FREE DRESS DAYS

Throughout the year, we have several free dress days organised by the Student Council. On these days, students wear free dress and bring a gold coin donation to support a chosen charity. Money generally goes towards supporting our World Vision child. The school also supports other charities such as Orange Sky and the Cancer Council.

CONSENT

Consent to attend specific activities will be required from time to time. Consent forms are sent via QParents and can be completed on a computer, tablet or smart phone. Parents are asked to complete forms promptly to aid with planning and organisation.

MEDIA/PHOTOGRAPHS/INTERNET

All parents sign consent at the enrolment stage for general day to day. Students who are involved in promotional activities or media interviews relating to the school. Guardians will be contacted beforehand and consent for students to take part will be requested. Only students with consent can participate.

PARENT AND VOLUNTEER HELPERS

We recognise and appreciate the contribution that parents and community members make to our school and we encourage volunteers to become involved in school activities. Volunteers other than current parents of enrolled students are required by law to hold a Blue Card and applications are done online. Parents can assist in a variety of ways: classroom help, Reading, maths activities, excursions and swimming.

All volunteers are required to sign-in using Passtab located in the school administration building. Regular volunteers working with class teachers are permitted to sign-in and out of the school site using the Passtab QR Code.

ASSEMBLY

Assemblies are held each Monday morning at 9:00am in the Hall except on the first day of each term. Information on school activities, student achievements and relevant news is given, and students are involved in giving presentations. Parents and friends of Newmarket State School are most welcome to attend our assemblies.

Special assemblies are held for specific events throughout the year, these include:

- School Captain Induction Ceremony - February
- ANZAC Ceremony - April
- Graduation Ceremony - December
- End of Year - Last Thursday of the year

TRAVELLING TO AND FROM SCHOOL - 'ACTIVE SCHOOL TRAVEL'

We are an 'Active School Travel' school and students are encouraged to walk or ride to school particularly on Wednesday. There are two pedestrian gates at the front of the school and we ask that children use these and do not walk through the carparks.

WALKING TO SCHOOL

The school crossing on Banks Street is supervised in the morning from 8:00-9:00am and in the afternoon from 2:45-3:15pm.

BIKES AND SCOOTERS

Children who ride to school are required by law to wear a helmet for their own safety. When entering the school grounds, cyclists are required to dismount and walk their bicycle or scooter to the bike cage under B Block.

BUS

Bus services to and from school are very regular. Information on bus routes and timetables may be obtained from Brisbane City Council on 13 12 30.

CAR

Parents are reminded that the speed limit around the school at drop off and pick up times is 40km/h. Parking is limited in the school grounds. Parents of students in years 1-6 are asked to use the two-minute drop off zone on Banks Street. The upper car park is primarily for staff and Pre-prep students however it may be used for early drop offs and late pick-ups. Parents are asked to observe all parking and traffic rules in the area.

FRUIT BREAK – FRUIT AND VEGETABLE BREAK

- This break occurs between 9.45am and 10.00am depending on the class activity at the time. The break does not replace morning tea and will only be five minutes in duration. As this is a short break, children only need a small amount of fruit. They may bring a piece of fruit or a small container of cut up fruit or vegetables. Please do not send packaged or dry fruit as we encourage students to eat fresh produce.
- Sustenance at this time is important for the following reasons:
- Many children leave home early and have an early breakfast, hence it is a lengthy interval until morning tea at 11.00am.
- Some children bring packaged food for morning tea and lunch and tend not to eat their fruit. A designated fruit break encourages them to eat more fruit and vegetables.
- Having a fruit/vegetable snack will help restless children refocus and concentrate on what they are learning in class.

MEDICATION

Education Queensland has strict guidelines concerning the administration of medication to students. For medication to be administered at school or during school-related activities, a completed consent to administer medication form and the medication must be in its original container with intact packaging with a pharmacy label with both the student's and doctor's name on it. **Please do not send single tablets.** All student medication is kept at administration. Medication is administered by office staff and details are recorded. Staff cannot give children non-prescribed medication such as cough medicine or cough lollies, paracetamol, vitamins etc. **Please do not send non-prescribed medication to school.**

If your child has asthma or anaphylaxis you will need to provide the school with a management plan and a completed consent to administer medication form and the medication (EpiPen, Ventolin) must be in its original container with intact packaging with a pharmacy label with both the student's and doctor's name on it.

VOLUNTARY CONTRIBUTION SCHEME.

Newmarket State School extends the opportunity to contribute to our school Voluntary Contribution Scheme.

The schemes' major purpose is to provide an extremely cost effective and efficient strategy, to parents and students. Supplements consumable resources which are used to ensure real-life learning experiences for our students. Assists in maintaining a high level of technology across the school learning environment.

As a school we are extremely proud of the breadth of curriculum, extensive range of opportunities and the high-quality achievement of our students in our school and external environment. All monies raised through this scheme are expended directly on the students of the school on an annual basis.

FINANCE

At Newmarket State School, we are committed to providing a safe and supportive learning environment for students, staff and volunteers. This commitment includes the health and safety of staff and students when conducting curriculum activities in the school or in other locations.

School excursions and camps enhance a student's learning by providing opportunities for the student to participate in activities, both curriculum-related and recreational, outside the normal school routine. All planned school excursions are approved by the Principal and endorsed by the Parents and Citizens Association.

A school fee is directed to the purpose for which it is charged. State schools can charge a fee for:

- An educational service including materials and consumables not defined as instruction, administration and facilities for the education of the student;
- An education service purchased from a provider other than the school where the provider charges the school; and
- A specialised educational program.

Invoices for excursions and camps are calculated on a cost recovery only basis (cost neutral), according to the number of students who have indicated their attendance.

Participation of students in an excursion or camp is indicated through payment of the excursion or camp fee and provision of consent completed through QParents by the parent/carer.

As the school budget cannot meet any shortfalls in funding for an excursion or camp due to the non-participation of a student who had previously indicated attendance to the activity, fees already paid for an excursion or school camp may be refunded in full, in part or not at all, having regard for the associated expenses incurred and the circumstances of the non-participation.

Cost neutral school activities may at times result in a surplus for an activity, i.e. total revenues exceed total expenses for the activity. Any surplus funds in cost neutral cost centres must be accounted for appropriately. If the surplus is significant a credit will be issued to the students involved and applied against outstanding amounts or future invoices.

If a parent/carer wishes to apply for a refund due to their child's non-participation in an excursion or camp activity, they may do so by completing a Request for Refund form available from the school website. Where possible, the request should include the original receipt relating to the payment for which a refund is being sought. A Request for Refund must be made within 20 working days of the date of activity.

Department of Education and Training policy references: Education (General Provisions) Act 2006, SCM-PR-002: School Excursions and FNM-PR-019: State Education Fees

COMMUNICATION

COMMUNICATION WITH YOUR CHILD'S SCHOOL

Education Queensland has provided expectations regarding Communicating with your child's school. A copy is available on our school website.

PARENT / TEACHER INTERVIEWS

Each semester parents have the opportunity to meet with their child's teacher. The school will advertise through email and the newsletter when interviews are scheduled to take place. Parents and teachers can also request to schedule a time together to discuss complex learning needs and support.

REPORT CARDS

Each semester parents/carers receive their child's school report card by email. You can also download report cards from QParents.

EMAIL

- class event details and reminders
 - occasional quick messages or query to the teacher
 - quick responses and messages from the teacher
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NEWSLETTER

- digital newsletter, is published fortnightly
 - articles and updates from the Principal and Deputy Principal and teachers
 - event details and reminders
 - sharing of student work
 - celebrating successes
-

THE WEBSITE

- information about the school
 - parent calendar of events
 - parent resources
-

QPARENTS

- view and download academic reports
 - submit reasons for student absences
 - view and pay invoices
 - view and update student details
 - update medical records
 - consent forms
-

SOBS (SCHOOL ONLINE BOOKING SYSTEM)

- booking parent/teacher interviews (during block interview times)
 - RSVP to events and much more
-

CODES OF CONDUCT

For our school to operate effectively and serve the needs of all students it is important that all students, teachers, parents and staff, understand and accept behavior expectations.

At Newmarket State School we believe that everyone should be treated fairly and that the role of every person in our school community should be recognised, valued and respected. As members of the school community all students, teachers, parents and staff have rights and responsibilities. Naturally, if rights are infringed or responsibilities neglected we must accept that our actions will have consequences.

STUDENTS CODE OF CONDUCT:

Education Queensland requires all schools to have a Student Code of Conduct for Students. A copy is available on our school website.

PARENT AND COMMUNITY CODE OF CONDUCT:

Education Queensland requires all schools to have a Parent Code of Conduct. A copy is available on our school website.

SCHOOL UNIFORM

Newmarket State School is proud of its school uniform and all children are encouraged to wear it. The wearing of a uniform fosters a sense of belonging and pride and it readily identifies children when travelling on educational excursions, making supervision easier.

Our presentation is a reflection on our school and the wearing of a uniform creates a favourable impression. The uniform is also the most cost effective and equitable way of dressing children for the rigours of the school day. Full school uniform must be worn daily.

Girls	• School dress • Polo shirt - sky blue with royal blue school logo and collar • Skort • Unisex shorts - royal blue in colour
Boys	• Polo shirt - sky blue with royal blue school logo and collar • Buttoned checked shirt - blue check • Unisex shorts - royal blue in colour
All Students	• Shoes or sneakers – Plain all black shoes worn with white socks • Hats – royal blue bucket hat, Prep students have orange in the inside to be easily identified
Winter	• Zip front jumper – royal blue • Tracksuit pants – royal blue • Tights – Navy blue

SHOES

Children play in a variety of settings and will keep their shoes on at all times. If your child needs assistance with tying laces, please send them in shoes that fasten with Velcro or buckles.

HAIR

- Hair should be kept neat at all times. All students with shoulder length need to tie in hair ties. Also, fringes should not hang down and cover eyes. This assists with health and hygiene and limits the spread of head lice. Students may wear a hairband in the school colours.
- Coloured hair spray may be used for Interschool Athletics and Cross Country sports events but must be washed out for the next school day.

SUN SAFETY AND JEWELLERY

- Blue wide brimmed hats or bucket hat must be worn for all outside activities. The school has a NO HAT NO SUN PLAY policy as part of its Sun Safe Policy.
- Children are expected to wear appropriate swimwear while swimming. Bathing caps must be worn. In line with our Sun Safe policy, children are required to wear Sun Safe shirts or t-shirts and apply sunscreen before entering the pool. No shirt, no swimming.
- Jewellery is not permitted. Watches are the responsibility of the owner and should be discreet. Plain studs or sleepers should be worn in pierced ears. Other piercing (if required but not recommended) should be very discreet and must be taped for all physical activity to avoid injury.
- No jewellery can be worn during interschool or representative sport.

SHARING INFORMATION

Events in family life, such as a trip, moving house, a major illness, visit from grandparents or other relatives, an accident or death of relatives, friends or pets can have an enormous impact on children. Sometimes, these events affect children's behaviour at school. It is important to share information that might help us understand your child and respond to him/her sensitively. If something is happening in your family that may affect your child's participation at school please let their teacher know at drop-off or collection time or send an email to let us know about any special or unusual happenings.

TREASURES FROM HOME

We would appreciate it if children's treasures are left at home. Treasures can be lost or broken and are safer at home. This rule applies to sharing time when children are asked to bring something other than a toy.

BIRTHDAY TREATS

Birthday celebrations are welcome in the classroom. Please check with your classroom teacher before purchasing small treats like cupcakes or ice blocks regarding allergies.

GOING TO THE TOILET

The Prep students use the junior girls' and boys' toilets under B Block. Prep students who need to go to the toilet are escorted by a teacher aide until comfortable with routines. All grades have allocated toilets. At the start of the year all children are taken as a group at certain times of day.

CURRICULUM

At Newmarket State School, we strive to provide an exciting curriculum that encourages students to develop self-confidence and embrace lifelong learning. Our curriculum adheres to the expectations of the Australian National Curriculum. Full details of the National Curriculum and Curriculum content are available from the [Australian Curriculum, Assessment and Reporting Authority](#).

Our curriculum covers the learning of basic skills and knowledge and their application to real life situations in the following areas:

ENGLISH

The English curriculum aims to ensure that students:

- learn to purposefully and proficiently read, view, listen to, speak, write, create and reflect on increasingly complex texts across a growing range of contexts
- understand how Standard Australian English works in its spoken and written forms, and in combination with non-linguistic forms of communication, to create meaning
- develop interest and skills in examining the aesthetic aspects of texts and develop an informed appreciation of literature
- appreciate, enjoy, analyse, evaluate, adapt and use the richness and power of the English language in all its variations to evoke feelings, form ideas and facilitate interaction with others.

MATHEMATICS

Mathematics aims to ensure that students:

- become confident, proficient and effective users and communicators of mathematics, who can investigate, represent and interpret situations in their personal and work lives, think critically, and make choices as active, engaged, numerate citizens
- develop proficiency with mathematical concepts, skills, procedures and processes, and use them to demonstrate mastery in mathematics as they pose and solve problems, and reason with number, algebra, measurement, space, statistics and probability
- make connections between areas of mathematics and apply mathematics to model situations in various fields and disciplines
- foster a positive disposition towards mathematics, recognising it as an accessible and useful discipline to study
- acquire specialist mathematical knowledge and skills that underpin numeracy development and lead to further study in mathematics and other disciplines.

SCIENCE

Science aims to ensure that students develop:

- an interest in science as a way of expanding their curiosity and willingness to explore, ask questions about and speculate on the changing world they live in
- a solid foundation of knowledge of the biological, Earth and space, physical and chemical sciences, including being able to select and integrate scientific knowledge and practices to explain and predict phenomena and to apply understanding to new situations and events
- an understanding of scientific inquiry and the ability to use a range of scientific inquiry practices, including questioning; planning and conducting experiments and investigations based on ethical and interculturally aware principles; generating and analysing data; evaluating results; and drawing critical, evidence-based conclusions
- an ability to communicate scientific understanding and findings to a range of audiences, to justify claims with evidence, and to evaluate and debate scientific explanations and arguments
- an ability to solve problems and make informed decisions about current and future uses of science while taking into account ethical, environmental, social and economic implications of decisions
- an understanding of the dynamic nature of science knowledge including historical and global contributions, and an understanding of the relationship between science and society including the diversity of science careers.

HASS

Humanities and Social Sciences aims to ensure that students develop:

- a sense of wonder, curiosity and respect about places, people, cultures and systems throughout the world, past and present, and an interest in and enjoyment of the study of these phenomena
- key historical, geographical, civic, business and economic knowledge of people, places, values and systems, past and present, in local to global contexts
- an understanding and appreciation of historical developments, geographic phenomena, civic values and economic factors that shape society, influence sustainability and create a sense of belonging
- an understanding of the key concepts applied to disciplinary and/or cross-disciplinary inquiries
- the capacity to use disciplinary skills, including disciplinary-appropriate questioning, researching using reliable sources, analysing, evaluating and communicating
- dispositions required for effective participation in everyday life, now and in the future, including the ability to problem-solve critically and creatively, make informed decisions, be a responsible and active citizen, make informed economic and financial choices, and reflect on ethics.

HEALTH AND PHYSICAL EDUCATION

Health and Physical Education aims to enable students to:

- access, evaluate and synthesise information to make informed choices and act to enhance and advocate for their own and others' health, wellbeing, safety and physical activity participation
- develop and use personal, social and cognitive skills and strategies to promote self-identity and wellbeing, and to build and manage respectful relationships
- acquire, apply and evaluate movement skills, concepts and strategies to respond confidently, competently and creatively in various physical activity settings
- engage in and create opportunities for regular physical activity participation as individuals and for the communities to which they belong
- analyse how varied and changing personal and contextual factors shape opportunities for health and physical activity.

TECHNOLOGIES

Technologies aims to develop the knowledge, understanding and skills to ensure that, individually and collaboratively, students:

- investigate, design, plan, manage, create and evaluate solutions
- are creative, innovative and enterprising when using traditional, contemporary and emerging technologies, and understand how technologies have developed over time
- make informed and ethical decisions about the role, impact and use of technologies in their own lives, the economy, environment and society for a sustainable future
- engage confidently with and responsibly select and manipulate appropriate technologies – tools, equipment, processes, materials, data, systems and components – when designing and creating solutions
- analyse and evaluate needs, opportunities or problems to identify and create solutions.

THE ARTS

The Arts aims to develop students':

- creativity, critical thinking, aesthetic knowledge and understanding about arts practices

- knowledge and skills to imagine, observe, express, respond to and communicate ideas and perspectives in meaningful ways
- use of available resources and materials including digital tools
- empathy for multiple perspectives and understanding of personal, local, regional, national and global histories and traditions through the arts
- engagement with the diverse and continuing cultures, arts works and practices of First Nations Australians
- understanding of local, regional, national and global cultures, and their arts histories and traditions, through engaging with the worlds of artists, arts works, audiences and arts professions.

HOMework

Newmarket State School teachers see homework as an important part of the learning process. Homework enables students to consolidate the skills and concepts learnt at school and it helps to establish good study habits from an early age. Homework is also a way for parents to see what their children are learning at school.

While teachers understand that home life can be very busy, establishing a consistent homework routine is highly beneficial. To maximise the benefits of homework, students should complete their work at a consistent time, in a location that is conducive to concentration.

Generally, teachers will set homework from Monday to Thursday with no set homework on weekends. Please recognise that variations to this general rule can occur to meet class or individual student's needs.

How much and what will be set?

Year	Approximate time per day	Set Work
Prep	10 minutes	Reading
Year 1	15 minutes	Reading and written work
Year 2&3	20 minutes	Reading and written work
Year 4	20 minutes	Reading, spelling, research, maths consolidation
Year 5	20 – 30 minutes	Reading, spelling, research, maths consolidation
Year 6	30 minutes	All curriculum areas: Students in Year 6 are encouraged to practise time management skills in preparation for secondary education.

Correction and feedback

For the benefits of homework to be realised, it will be corrected, and feedback provided to students as soon as possible.

Consequences if homework is not being completed:

Prep to Year 1: Teachers will contact parents when completion of homework becomes a problem.

Year 2 to Year 6: Children will be required to complete unfinished homework in their own time. Where repeated non-completion occurs, parents will be informed.

PLAY

Educational research proves that play is an effective method of teaching young children. In fact, play is viewed as *critically important* to children's growth and learning.

Teachers of young children are skilled in identifying opportunities during children's play to learn concepts and skills. Play is also a wonderful way to learn about the world (Science) and getting along with others (Social and personal learning).

REAL-LIFE SITUATIONS

Real-life situations include excursions, cooking, growing plants, planning a party. These help children make connections between new learning (eg. about letters and numbers) and their life outside the classroom.

INVESTIGATIONS

When involved in investigations, children work with others to solve a problem or answer a question that will help them learn new concepts or skills. In Prep, investigations are designed to help students learn about the natural world, experiment with technology, apply mathematical thinking or...the sky's the limit!

ROUTINES AND TRANSITIONS

One of the important things that students learn during their Prep year is how to be a member of a learning community.

Our Prep teachers work with students to develop routines that will make it easier for them to understand where they need to be and when, as well as what they are learning at various times during the day. Developing good routines and transitions helps students learn to take responsibility for themselves and their learning.

FOCUSED LEARNING AND TEACHING

Our Prep Year teachers skilfully provide students with the information they need to advance to the next stage of their development. For example, when students arrive at Prep some know all of their letters and sounds and others haven't yet learned any. No problem! Our Prep teachers prepare fun activities to help all children achieve new learning so that by the end of the year most children will be able to:

- read short, decodable readers with familiar vocabulary
 - name and write the letters of the alphabet
 - name the sounds letters usually make
 - construct simple sentences
 - recognise some useful tricky words
 - recognise and write numerals from 1 to 20 and beyond
 - recognise and sort shapes and objects
 - compare mass, length and capacity
-

More information about what students should learn during their Prep year can be found by visiting the Australian Curriculum website (Note: Prep = Foundation Year). www.australiancurriculum.edu.au

SPECIALIST LESSONS AND TEACHERS

MUSIC SPECIALIST

A music specialist who works with all year levels for singing and basic theory weekly. Our Primo, Junior and Senior Choirs take part in Eisteddfods, festivals and concerts.

INSTRUMENTAL MUSIC

Our visiting instrumental music teacher gives instruction to children from the middle and upper school, who show both interest and ability in Woodwind, Brass and Percussion instruments. The Parents and Citizens Association and the Department of Education have supplied the school with a number of instruments, which are available, on loan, to those pupils receiving instruction. Students may be invited to attend music camps when held. Camp costs are the parent's expense.

LANGUAGES

The school is visited weekly by a language teacher who instructs our Year 3 to 6 classes in Japanese as part of the Government's strategy in providing languages other than English to all primary schools.

HEALTH AND PHYSICAL EDUCATION

All students participate in weekly Health & Physical Education classes, undertaken by the visiting PE teacher. Students in Years 5 & 6 will have the opportunity to participate in Interschool Gala Sports days twice each year.

INCLUSION TEACHERS

Our two Inclusion Teachers assist teachers in providing differentiated programs for those children who may be experiencing learning difficulties or requiring learning adjustments.

LIBRARY

In 2012 we opened our Learning and Resource Centre. The library at Newmarket is well equipped and is an excellent resource centre for both students and teachers. It is well stocked with books, charts, pictures and audio-visual material and is continually being improved.

PROGRAMS AND FACILITIES

SPORTS/PLAY FACILITIES

Sporting and play facilities at the school include: oval, long jump pit, cricket pitch, cricket practice wickets, tennis courts, netball courts, adventure playground, swings and basketball backboard, football and soccer field.

ICT

All students from Prep to Year 6 engage in learning enhanced by the use of technology. Class teachers access computers or iPads in classrooms. The school is also equipped with sets of iPads to support learning outcomes. All computers have access to the Internet. Students from Year 4 to 6 are requested to complete an Internet Usage Agreement prior to being given their username and password. Whilst on the Internet, students are protected by a filtering system that will block unwanted sites.

SWIMMING

Swimming instruction is given to students in Year Two to Year Six in term one or term four. Usually older students attend in term one and younger students in term four. Swimming lessons are conducted at Newmarket Olympic Swimming Pool.

SCHOOL CAMP

School camps at alternating venues offer social, physical and educational opportunities in a neutral environment and attendance is encouraged. They are currently undertaken by students in Years 5 and 6.

SPORTS HOUSES AND ACTIVITIES

Cross Country is held in Term 1 and Sports Day is held mid-year. All children participate in these events and these days are important social event attend by many parents. There are three Houses - Jabiru (yellow), Brolga (blue) and Egret (red). Children are assigned a House upon enrolment and siblings are kept in the same House.



SUGGESTIONS TO HELP YOUR CHILDREN THE FIRST YEARS OF SCHOOL

Regular Study Habits	As a child progresses through school the importance of regular study habits becomes more evident. It is a good idea to ensure your child commences early by making a specific time each afternoon available for study.
Parental Assistance	Show a genuine interest in your child's work and assist where possible but do not do the work for your child.
Importance of Reading	The key to education is reading. An interest in reading that is developed at an early age will make education in upper primary and secondary school much easier. Five to ten minutes reading to your child and listening to your child read each night makes an enormous difference.
Language Development	Language develops in children by patterns heard and used. Talk to your child regularly, even if it only for a few minutes at a time.
Listening Skills	To listen effectively a child needs training and this training is best done from an early age. When giving a child instruction, make them simple and say them once only.
Simple Maths	Allow your child to count out items when cooking, washing, gardening, fixing the car etc.
Self-reliance	Make your child responsible for their own belongings, eg: lunch box, books.
Personal Hygiene	Ensure your child can go to the toilet by themselves, wash their own hands after play and that they know the importance of cleaning their teeth.

Finally, spending even a small amount of quality time with your child when in primary years will set a strong foundation for their future.

Setting Learners Up to Reach Their Potential

At Newmarket State School we have a unique set of learning principles based upon the work of Carol Dweck, Stanford University Psychologist. Every classroom from Prep to Year 6 share the same expectation for learners.



YOU CAN DO IT PROGRAM



Newmarket State School is a "You Can Do It" school. The You Can Do It program was developed in Australia, at the University of Melbourne, by American psychologist, Professor Michael Bernard, it has been used extensively in the US, UK, and across Australia, including many schools in and around Brisbane.

It is a program with the goal of fostering the social and emotional development of children, assisting them to develop to their full potential. Within a common theme of developing resilience, the program focuses on the five key foundations of confidence, persistence, organisation, getting along and emotional resilience. Positive Habits of the Mind provide the "nuts and bolts" that support these foundations. A program such as this becomes even more successful when it is embraced by as many people as possible in the student's world.

HOW TO HAVE A HAPPY FIRST DAY IN PREP

- Involve your child in packing their bag the day before. Make sure they have everything they need and that everything is clearly marked with their name.
- Remember to pack your child's school hat.
- Pack a set of spare clothes with each item named. Underwear is important. Place the spare clothes in a plastic bag and write your child's name on the outside. Clothes will remain in your child's school bag.
- Leave plenty of time to get ready. Rushing can make your child feel anxious and make it harder for them to get a good start to the day.
- Pack a healthy lunch and snacks as needed: A piece of fruit or a vegetable for fruit break, a healthy, hearty lunch for first break and another healthy snack for second break.
- Make sure that lunch is suitably wrapped. Your child should be able to open their lunch items by themselves.
- A water bottle is necessary. No glass and no soft-drink.
- Be on time. Coming in late can make a child feel self-conscious.
- Be positive and talk about going to school in a happy way. Butterflies are catching! If you feel like crying (and many of you will), wait until you leave the building.
- Don't slip away. Tell your child you are leaving and that you will be back in the afternoon.
- Be positive when picking children up. Ask "Tell me about your day?" Do not ask children if they have been good.
- These simple steps will ensure your child has a positive start to their primary schooling.

PARENTS AND CITIZENS ASSOCIATION

P&C meetings are held on the fourth Tuesday of each month at 7.00pm in the Library. These meetings are informal and friendly, and all parents are welcome to attend.

P&C: pandc@newmarketss.eq.edu.au

OUTSIDE SCHOOL HOURS CARE

The P&C Association operates Before School Care, After School Care and Vacation Care programs. The programs are partly funded by the Commonwealth and State Governments with parents paying very affordable fees. The centre providing a high level of supervision and stimulation for those children attending. Attendance may be on a regular or casual basis. Students need to be registered with OSHC to be able to attend the facility. Further information on OSHC can be found on the school website at:

Phone: 0490870199

Email: bookings@newmarketoshc.com.au

UNIFORM SHOP

Uniforms can be purchased from the Uniform Shop which is in the hall beside the Tuckshop. The uniform shop also stocks school bags, hair accessories and a range of other Newmarket State School branded items and is open each Friday from 8.20 – 8.40am or by special arrangements. To contact the uniform shop email nssuniformshop@gmail.com Orders can also be placed online: <http://www.shopnss.com.au/>

TUCKSHOP

The preferred way to order from the Tuckshop is using the online ordering system, Flexischools. To register your child, go to www.flexischools.com.au, click register and follow the online prompts. Flexischools is the only way to order Tuckshop on Fridays.

VOLUNTEERING AT TUCKSHOP

The tuckshop depends upon volunteers. The convenor would love your help if you can spare the time. More information about opportunities to volunteer at the Tuckshop are on the school website. Please contact the Tuckshop Convenor.

FACILITATING A FORMAL LINK BETWEEN PARENTS AND SCHOOL:

The P&C provides parents with an opportunity to keep in touch with what is happening at school. The Principal and some staff attend meetings and information is given about school activities. It also provides you with the opportunity to have your say on educational issues.

HELPING PARENTS TO HELP THEIR OWN CHILDREN:

The P&C believes that parents have a major role in the education of their own children and P&C members contribute ideas on how we can help with the education of our own children..

RESPONSIBILITY FOR THE PROVISION OF SCHOOL EQUIPMENT:

The P&C raises large amounts of money which is spent on school equipment. This includes sports equipment, music equipment, ground maintenance and improvements, books for the library, photocopiers, educational resources, buses

and computers. P&C projects have included the provision of shade covers over the Playgrounds, iPads and air-conditioning.

ACTIVITIES OF THE P&C AND HOW YOU CAN GET INVOLVED

There are many ways that parents can participate and contribute to the school as members of the P&C. Some of these include:

FUNDRAISING COMMITTEE

Sausage sizzles, mango drives and trivia nights are just some of the ways these parents raise the funds needed to buy resources and fund the improvement of school facilities. The Fundraising Committee is a group of volunteer parents who decided what form fundraising for the year will take and organise these activities.

OUTSIDE SCHOOL HOURS CARE COMMITTEE

The P&C Association operates Before School Care, After School Care and Vacation Care programs. The Outside School Hours Care Committee support and liaise with OSHC Directors and Staff.

TUCKSHOP COMMITTEE

The Tuckshop committee influences the processes and menu of the Tuckshop and supports the Tuckshop convenor. Our Tuckshop relies on volunteers and all assistance is gratefully received.

UNIFORM SHOP COMMITTEE

The Uniform Shop is run by volunteers. P&C members are instrumental in making decisions about what is on offer in the uniform shop, suppliers and how the shop is run. Extra volunteers are always welcome.

SCHOOL CONTACT DETAILS

School Address 15 Banks Street, Newmarket 4051

Telephone: 3552 7222

Absence Line: 35527266

Email: office@newmarketss.eq.edu.au

Principal Email: principal@newmarketss.eq.edu.au

Website: www.newmarketss.eq.edu.au

Office Hours: 8.00 am – 3.30 pm

School Day 8:45 am -3:00pm